

Research Article

Educational Policy In The School Operational Assistance Program To Improve The Quality Of Education

Fathonah Nasrullah

UIN Sunan Gunung Djati Bandung, fahonahnasrullah030@gmail.com

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Abstract. The aim of this research is to describe and analyze how education policies in the School Operational Assistance program improve the quality of education. The research instrument used was a descriptive qualitative approach, data collection was based on library research. The results of this research are that educational policies in the school operational assistance program to improve the quality of education have been running quite well, Process Which quality achieved when all organizer education (including maker policy And holder interest) involved active in maintenance education the in accordance with role And not quite enough he answered, school operational assistance is one of the most important bridges for educational institutions and the community, because the funds spent by schools to achieve quality education are very large, but with BOS funds schools will be helped so that they can run effectively, and are very important for people who experience an unstable economy but have the desire to send their children to a higher level of education, with BOS funds students can study diligently without thinking about school fees, quality education is education that is able to

create students who are active, intelligent, creative and graduates who are useful for themselves and for the country.

Keywords : Education Policy, School Operational Assistance, Education Quality.

INTRODUCTION

Education is an inseparable part of life. Education is one of the determinants of a country's progress, so it is very important and strategic for a country's development (Sagala, 2006). 1945 Constitutional Law, Republic of Indonesia Law no. 20 of 2003 regarding the National Education System, PP no. 19/19/2005, regarding National Education Standards and Regulations of the Minister of National Education, in order to reduce education funding and improve the quality of education in Indonesia. National Education System Law no. 20 of 2003 requires all citizens aged between 7 and 15 years to attend basic education. The contents of this law mean that the government is obliged to provide educational services to all basic education students and all equivalent educational units.

Of course, each school implements its own policies on using and managing BOS funds received from the education sector, as a result there are differences in policies in different schools which influence the improvement of the learning process. Apart from that, supporting infrastructure can also help improve the learning process. This will be reflected in the management of BOS funds received. In essence, BOS funds received from schools are managed and used to improve the learning process. delivering added value and motivation to schools through the presence of BOS funds created to improve the learning process. This explains the need for BOS funds to achieve effective and efficient learning .

Policy is decision Which made by body Which authorized or government, like branch executive, legislative, or judiciary, And is policy Which taken For reach objective government. Policy here means government can decide levijacum based on results consultation with institution other For advance public Because policy Which decided can influence life public. Policy Which succeed is policy Which profitable Lots person And based on Constitution Which clear .

Quality of education can be interpreted as the school's ability to manage the education components of its school operationally and efficiently so that it can deliver added value in these components in sync with applicable procedures or standards. The quality of education is the quality of graduates and services that satisfy educators. The quality of graduates is related to good performance (cognitive, emotional, psychomotor) and is recognized as being of a higher level, quality and good character. Service quality refers to activities that meet the needs of students, teachers, staff and the community quickly and perfectly so that everyone feels satisfied using the services provided by the school.

In accordance with the explanation above, the aim of this research is, apart from describing and analyzing how educational policies in the School Operational Assistance program improve the quality of education, it also provides several indicators for creating quality education.

RESEARCH METHODS

This research method uses a descriptive qualitative approach and data collection is based on library research as well as additions from the internet and articles related to education policy in operational assistance programs to improve the quality of education.

RESULTS AND DISCUSSION

Education policy

Translation policy from policy Which originate from Language English. Term policy Also can interpreted as plan in action Which involve objective Which proposed And determined by government, party political, etc. By etymological, say policy originate from say Greece policy Which means city. Policy is decision Which made on Name body or institution national Which responsible answer, Good executive, legislative, nor judiciary, And policy made For carry out objective national. Policy This based on decision government, through consultation with a number of institution, For possible public proceed, take policy Which can determined, And give view life for public Which prosperous And peace on generally .

Education is activity Which very It is important to educate the nation's generation. Education is tool main For develop source Power man, increase potency And grow talent as well as managed with method best And wise. Matter This in line with objective main education national, that is realize system education For increase institution social Which authoritative And strong as well as possible man Indonesia Which skilled And proactive answer challenge changing times .

Educational policy is a decision made by the government or administrators in the field of education as an action for the emergence of various educational problems where the policy becomes a guideline for action and as a solution and innovation for teachers to achieve the educational vision and mission of the government and other actors involved in education. .

About Power Policy Syaefudin Sa'ud And Abin Shamsuddin Makmun: "Power Policies included notice well-being every person or individual in country This, Good That question right or obligation or discrimination, including all Constitution. .Right - Right individual or property all person or individual in something country. Strength policy can used with consider health, safety, well-being, or morality public. That matter is strength country For limit right individual sake interest group social For enter.

Statement in on show that role country or government with power maker policy form Constitution policy, means country free formulate And carry out its policy Alone, including in field education. Policy education Which in accordance with hope nation Indonesia is realize education Which quality And useful For everyone, from the top level up to level Which most lower. Policy education No can become part from policy public Which Actually. It means, participation public in define ambition social together For form policy education his country .

In connection with the explanation above, we know that education policies are made by the government which has been discussed with administrators in the education sector, where these policies are important for educational institutions as a benchmark for the movement of an institution and creating a generation of people who are quality, active, intelligent and has high potential.

Aspects Covered in Education Policy

Aspects covered in education policy according to HAR Tilaar & Riant Nugroho in Arif Rohman (2009: 120). Policy education is whole Which related with essence man as creature Which become man in the environment. Policy education is statement vision And mission education in public certain. Policy education appear from knowledge education as knowledge practical, that is unification theory And practice education. Policy education covers process analysis policy, formulation policy, implementation And evaluation. .

Policy education must effective Good in development individual nor in public Which accept education That. Regarding with development personal, effectiveness policy education reflected in his contribution to process liberation personal in development personality. Openness. The educational process is a humanizing process that takes place in social relations. To use another term, education belongs to the people. If education belongs to the community, then the voice of the community needs to be heard as well as suggestions from the people at various levels of formulation, implementation and evaluation of education policies.

Policy education supported by study And development. Policy education No abstract, That Can followed up. Because policy education is choice from choice policy Which different, need For inspect results policy Which Actually. Analysis policy required No only For analysis policy, but Also For various type political like policy economy, policy defense, all type policy order general.

Policy education especially based on need student. Policy education must aim For produce intellectual organic Which will become reformer its people Alone. Policy education aim For develop public Which democratic. Student develop his individuality as individual Which independent And creative Which is bearer And actor in public Which Keep going changed. Policy education must push dialog And interaction between student And educator, student And public, student And country, And on Finally student humanity global.

Policy education refers on formulation order education For reach objective certain. Where vision education contain formulation abstract, imperative education focused on achievement objective education certain. Policy education always changed And dynamic, However own direction Which clear. Policy education must focus on efficiency. Policy education No only action verbal in implementation practice education. Policy education must held in public And in institution education. Policy education Which Good consider Skills field, so that competence staff, availability fund, And phasing as well as support capacity study And development can contribute on enhancement education Which effective.

Policy education based on need student, No power. We has see that education walk along with power. With thinking This, power No can addressed For dominate student, but power Which push independence they. Strength education in public democratic No located on control student, but in push growth And development they as member public Which creative And productive.

Policy education No based on intuition or wisdom irrational. Policy education is results processing rational from various choice, with consider various type risk And solution the solution, Taking decision Which considered most efficient And effective. Policy education intuitive move to direction Which Correct, but No efficient And wasteful Because lack of direction. And guidelines intuitive No must supported by study And development. Test strategy teaching intuitive That difficult And become very No efficient from time to time. Wisdom intuitive change student become rabbit test.

Clarify objective development policy education Which appropriate. Policy teaching Which No appropriate clear influence interest student. As has explained, process education is process Which value freedom student. Student is object mark moral, No project education. Policy education more addressed For fulfil need participant educate than fulfil bureaucracy. Point reject from all policy education is well-being student or liberation student (HAR Tilaar & Riant Nugroho, 2008: 141-153) .

Judging from the aspects of educational policy, educational policy is not made haphazardly because educational policy is a whole that is related to the nature of humans as creatures who become humans in their environment, educational policy emerges from educational science as a practical science, educational policy must be effective. in individual development and in society, openness so in education policy must be open, education policy is supported by researchers and the development of policy analysis is needed not only for policy analysis, education policy is needed not only for policy analysis, education policy is mainly based on student needs, policy education aims to develop a democratic society, education policy refers to the formulation of an educational order, education policy must focus on efficiency, education policy is based on student needs not power, education

policy is not based on institutions or irrational policies, classification of the aim of creating appropriate education policies.

School operational assistance

Help Operational School (BOSS) is program government Which designed For cover cost operational Which Enough big from institution education base Which support program must Study. According to Regulation Government Number 48 Year 2008 about Financing Education, cost material covers cost material finished use And equipment, electricity, water, service telecommunication, cost overheads like maintenance means And infrastructure, overtime, And transportation. Cost in form consumption. tax, insurance, etc. However, There is a number of type investment And personnel Which available For fund BOSS. Instruction Technical Use Fund And Account BOSS For Support School mention that program help school on generally reduce burden public For finance education Which quality in time must Study nine year. I explain What It means. Program BOSS in a way special addressed For freeing cost operational for all over student SD/SDLB country And SMP/SMPLB/SMPT country (open).

Based on the explanation above, it can be concluded that School Operational Assistance or BOS is educational assistance in the form of funds given to schools and madrasas for non-personnel purposes. BOS funds are given based on the number of students the school educational institution has. Cost Operational Material For fund operational material One year budget, Which is part Which different from Fund Education in a way whole, so that Unit Education can carry out activity his education in a way regular And sustainable in accordance with standard national education.

Purpose of Operational Assistance

Guidelines BOS Year 2022 For Education Child Age Early, elementary school, Junior High School, vocational school, etc explained in Instruction Technical Management Fund Help Maintenance Education Age Early in Decision Minister Education And Culture Number 2 Year 2022 , Sport, Science And Technology. Support management school Support management For maintenance education Which equivalent. The description is:

1. Fund Help Maintenance And Management Education Child Age Early (furthermore called Fund BOP-PAUD) is fund Which used For cost operational non personnel as support And supporter activity learning in field education child age early. (level preschool).
2. Fund Help Operational Maintenance Education Child Age Early Regular (furthermore called BOP preschool regular) is fund Which used For support And support operationalization unit preschool. (Level preschool).

3. Fund Help Operational Implementation Education Child Age Early Performance (furthermore called BOP Performance preschool) is For support And support activity Program School Driving Units preschool in frame implementation Program School Driving. is fund from (Preschool Level).
4. Fund BOSS secondary especially fund Which used For cost material unit education base And intermediate Which is executor program must Study, And a number of activity other must funded In accordance with regulation legislation. (Education electro = elementary school, Junior High School = Junior High School, SMA/SMK).
5. Fund Help Operational School Regular Which called Fund BOSS Regular is Fund BOSS Which allocated or used For fulfil need shopping administration all over student on unit education base And intermediate. (Basic Education = Primary School Level, Secondary Education = SMP, SMA/SMK Level)
6. Fund Help Operational School Performance (Fund BOSS Performance) is fund Which allocated or used For carry out program revitalization unit school base And intermediate Which assessed as school superior And school. (Education Electro = Education Base, Education Intermediate = Junior High School, SMA/SMK).
7. Fund Help Operational Maintenance Education Fair (furthermore called Fund BOP Equivalent) provided For provide source Power non man To use support activity learning program Package A, Package B, And Package C. subsidy like that in accordance with provision law.

In Guidelines BOS Year 2016 mentioned that program BOSS in a way general role in reduce burden public For finance education on program must Study nine year Which quality And speed up achievement Standard Service Minimal (SPM). Reach Standard National Education (SNP) on school Which Not yet fulfil SPM And Already fulfil SPM. By special, program BOSS elementary school And Junior High School aims to :

1. Exempting fees for all state SD/SDLB and state SMP/SMPLB/SD-SMP Satap/SMPT students on school operating costs;
2. Exempting all poor students from all fees in any form, both in public and private schools;
3. Reducing the burden of school operating costs for students in private schools.

Program BOS aim For held by government And private in all school base And intermediate in all over province in Indonesia, including School Intermediate Open (SMPT) And Hall Activity Study Independent (TKBM). Program tracking Package A And Package B No including in program BOS This. Rates BOS Which accepted school, including BOSS book, calculated based on amount student with provision as following:

1. SD (Primary School) / SDLB (Special Primary School): IDR 580,000/student/year
2. SMP (Junior Middle School)/SMPLB (Special Middle School)/SMPT (Open Middle School): IDR 710,000/student/year.

Prohibition on the Use of BOS Funds in 2022

Paragraph 1 Chapter 42 states: In administration fund BOP preschool, fund BOSS And fund BOP equality, head unit education And team BOSS school prohibited: a). Transfer BOP PAUD Funds, BOS Funds and/or Equality BOP Funds to personal or other accounts for purposes other than the use of funds; b). Using BOP PAUD Funds, BOS Funds and/or Equality BOP Funds for personal interests; c). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds Loaned to other parties; c). BOP PAUD Funds, BOS Funds and/or Equality BOP Funds are used to purchase software for financial reporting of BOP PAUD Funds, BOS Funds and/or Equality BOP Funds or other similar software; d). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to rent data collection applications or applications for accepting new students on the network; e). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to finance activities that are not a priority for the Education Unit; f). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to finance activities using a contribution mechanism; g). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to purchase clothes, uniforms or shoes for teachers or students for personal purposes which are not inventory of the Education Unit; h). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to maintain Education Unit infrastructure with moderate and severe damage categories; i). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to build new buildings or rooms; j). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to purchase investment instruments; k). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to finance activities to participate in training, outreach and mentoring related to the PAUD BOP Fund, BOS Fund and/or Equality BOP Fund programs organized by parties other than the Department and/or Ministry; l). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to finance activities that have been fully funded by the Central Government, Regional Government, or other authorized sources; m). Using PAUD BOP Funds, BOS Funds and/or Equality BOP Funds for personal or certain group interests; and/or; n). PAUD BOP Funds, BOS Funds and/or Equality BOP Funds are used to become distributors or retailers of learning materials, books, educational game tools, and/or other equipment to Education Units and/or Students.

Implementation of BOS for Elementary and Middle Schools

Rule For school Which accept Operational Assistance funds School is as following.

1. Private Elementary Schools/SDLB/Junior High Schools/SMPLB/SMPT/Satap that charge education fees must comply with Minister of Education and Culture Regulation number 44 of 2012 regarding the Collection and Payment of Single Tuition Fees in Elementary Schools.
2. All private schools that are registered and already operating in the elementary and secondary systems (dapodikdasmen) are allowed to receive BOS funds. Private schools have the right to refuse BOS funds. This refusal must receive approval from the parents of the students through the school board and permanently ensure the continuity of education of poor students at the school.
3. Entire school country SD/SDLB/SMP/SMPLB/SMPT/Satap forbidden pick up cost to person old his students.
4. School country SD/SDLB, SMP/SMPLB/SMPT/Satap And SLB in all over country part Which registered in System Data Base Education Base And Intermediate (Dapodikdasmen) must accept fund BOSS.
5. In matter school considered violate regulation legislation And give rise to anxiety public, Minister And Head Area can freeing from fine Which worn by school
6. School Can accept donation from public And person old student Which can fulfil need finance school. Donations can form Money and/or goods/services volunteer, No must, No tie And No still in amount or period time.
7. Government area must follow as well as in management And supervision levy Which collected by school And every donation Which accepted from society/people parent/guardian student the must nature non-commercial, transparent And accountable, managed with method certain .

Quality of education

Quality education can interpreted as ability school in manage, organize, condition, guide education component his school in a way operational And efficient so that can give mark positive on component the in accordance with norm or educational standards _ applies. Quality education is quality graduate of And service Which satisfying educator. Quality graduate of related with performance Which Good (cognitive, emotional, psychomotor) And recognized as levels Which more tall, quality And character Good. Quality service refers on activity Which maximizing need learners, teacher, staff And public in a way fast And appropriate so that every person feel satisfied with service Which given school.

Effort enhancement quality education must done in a way traditional, innovative And sustainable. According to para expert education, There is a number of indicator key For evaluate quality teaching on something institution or units. Metric This can simplified become three part: input, Process, And Results.

Inputs education must quality tall If education can handle it with Good. Indicator quality madrasa on part input covers vision, mission, objective, target madrasah, structure organization, input administrator, input source Power man

(including head school, Teacher, power education, supervisor administration And participant educate), Covers aspect means And infrastructure. environment Madrasah. Aspect This usually seen clear in profile A madrasa. Madrasah Which quality own asset, infrastructure, And facility Study Which very Good. Madrasah Which quality Also own vision, program Work Which more quality, intelligent, creative And superior, in accordance with vision And mission madrasa. Teacher, staff, And student madrasa Which quality Also own superiority competitive. Inputs madrasa Which quality can be measured from ethos school And its height enthusiasm student For Study. Something process education said quality if can create atmosphere Study teach Which active, nurturing, creative, dynamic And pleasant.

Process Which quality achieved when all organizer education (including maker policy And holder interest) involved active in maintenance education the in accordance with role And not quite enough he answered. Intensity And quality participation on all element the determine quality education. Factor in process This covers various input like material teach, methodology And technique teach, source Power administration, means And infrastructure, source Power supporter other, And creation atmosphere Which conducive. Indicator quality teaching on part process on in essence covers process And atmosphere Study teach. Whole process That must supported by qualification And ethos Work educator, power educator, power education, power education, quality curriculum, maintenance And maintenance education Which prime And sublime as well as role as well as public Which as big as possible in maintenance education.

Quality education reviewed from results education study performance madrasa And participant educate in period time certain in accordance with set period time Which become base evaluation. Mark or performance academic can form results exam academic (e.g. daily, weekly, middle semester, end semester, exam federal). Results Also can achieved in field Non-Academic other like: B. Performance in activity social or race sport, art, culture or field Skills addition other. B. In fields like knowledge computer, various contest based technology, And service. Even performance madrasa Can form circumstances Which No touched or abstract like comfort atmosphere school, discipline, warmth And familiarity social, atmosphere socio-ethical each other value, cleanliness, etc There is. about Enhancement status accreditation And enhancement amount student in madrasah .

Besides the indicators above Hadis and Nurhayati (2010:3) From perspective macro, he explain that Lots factor Which influence quality education, such as : Curriculum factors, educational policies, educational facilities, application of information and communication technology in the world of education, especially in teaching and learning activities, application of methods, strategies and approaches to up-to-date and modern education, appropriate educational evaluation methods, adequate educational costs, educational management which is carried out

professionally, the human resources of educational actors are trained, knowledgeable, experienced and professional.

Sitompul (2006: 57) adds that the quality of successful education can be seen from: 1). High sense of teaching satisfaction, including high student expectations; 2). Achievement of teaching curriculum targets; 3). Excellent guidance for spiritual, moral, social and cultural development of teachers; 4). There are no students with mental problems or emotional risks; 5). There is no conflict between the relationship between students and teachers/staff.

Wrong One obligation in confirmation Constitution Base Country Republic Indonesia Year 1945 (UUD 1945) mention that government Indonesia must capable enlighten life public. (NKRI). No can denied that government has do Lots effort For increase quality education. For example, enhancement budget State Budget And APBD education as big as 20%, Help Operational School (BOSS), enhancement certification And allowance Teacher, standardization And accreditation school, And various policy other. Government role important in increase quality education in Indonesia, start from availability means And infrastructure until Teacher Which quality. Government Good center nor area own his role each. Sagala (2011: 83) show exists support from government center For standardization, And from government country part And district/city For service House ladder And facility school. Besides provide power And source Power, government have role important in ensure implementation education from interest, mix hand And things other Which can obstruct or obstruct achieved objective education Which quality .

CONCLUSION

In accordance with the discussion above, it can be concluded that the education policy in the school operational assistance program to improve the quality of education has been running quite well, Process Which quality achieved when all organizer education (including maker policy And holder interest) involved active in maintenance education the in accordance with role And not quite enough the answer was, Quality education can interpreted as ability school in manage education component his school in a way operational And efficient so that can give mark plus on component the in accordance with norm or standard Which In effect, school operational assistance is one of the most important bridges for educational institutions and the community, because the funds spent by schools to create quality education are very large, but with BOS funds schools will be helped so that they can run effectively, which is very important . for people who experience an unstable economy but have the desire to send their children to a higher level, with BOS funds students can study diligently without thinking about school fees, quality education is education that is able to create active, intelligent, creative students and graduates who are useful for themselves and the country.

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